

The Encyclopedia of Peace Psychology

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The *Encyclopedia of Peace Psychology*, available online through *Wiley Online Library* or as a three-volume print set, is a state-of-the-art resource featuring almost 300 entries contributed by leading international scholars that examine the psychological dimensions of peace and conflict studies.

- First reference work to focus exclusively on psychological analyses and perspectives on peace and conflict
- Cross-disciplinary, linking psychology to other social science disciplines
- Includes nearly 300 entries written and edited by leading scholars in the field from around the world
- Examines key concepts, theories, methods, issues, and practices that are defining this growing field in the 21st century
- Includes timely topics such as genocide, hate crimes, torture, terrorism, racism, child abuse, and more
- A valuable reference for psychologists, and scholars, students, and practitioners in peace and conflict studies

Simulation: Learning through Role Playing and Design

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Role plays and simulations are familiar methods in the pedagogy of many areas of peace and conflict studies. In some fields, such as those of negotiation and mediation, they have long been considered a central element of classroom study (Ebner & Efron, 2005; Druckman & Ebner, 2008). In other areas, ranging from the policy sciences to peacebuilding, they enjoy an important place in the educator's toolbox (see Truger, 2001), although the way they are used depends on preferences of teachers or trainers.

Keywords: concept learning; design; dispute resolution; role playing; simulation; synthesis